

Child Development: A Topical Approach // 2003 // McGraw-Hill, 2003 // Diane E. Papalia, Dana Lynn Gross, Ruth Duskin Feldman // 9780072316391

Professor Feldman has edited *Development of Nonverbal Behavior in Children and Applications of Nonverbal Behavioral Theory and Research*, and co-edited *Fundamentals of Nonverbal Behavior*. He is also author of *Development Across the Life Span*, *Understanding Psychology*, and *P.O.W.E.R. Learning: Strategies for Success in College and Life*. His books have been translated into a number of languages, including Spanish, French, Portuguese, Dutch, Chinese, Korean, and Japanese. He has three children, two young grandsons, and he and his wife, a psychologist, live in western Massachusetts in a home overlooking the Holyoke mountain range. No customer reviews. 5 star (0%). Child Development 1st edition. A Topical Approach. ISBN: 0205923496. If you're not satisfied with your eTextbook for any reason, you can cancel the book within 14 days & you will receive a full refund. No cheating! - you can only do this once per eTextbook. Plus a special surprise from Chegg! It covers major topics such as physical development, cognitive development, and social and personality development. Child Development captures the discipline of Child Development in a way that excites readers about the field and draws them into its way of looking at the world. The text is rich in examples and illustrates the applications that can be derived from the research and theory of child developmentalists. MyPscyhLab is an integral part of the Feldman program. Human development is a lot of information to learn in a short time span so these are helpful in making it easier to learn." -- Lakitta Johnson. About the Author. Tara L. Kuther is a professor of psychology at Western Connecticut State University where she has taught courses in child, adolescent, and adult development since 1996. She earned her BA in psychology from Western Connecticut State University and her MA and PhD in developmental psychology from Fordham University. Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and education of children from birth through age 8 bear a great responsibility for their health, development, and learning. Young children thrive when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning. The science of child development and early learning makes clear the importance and complexity of working with young children from infancy through the early elementary years. Research during the past decade has revealed much about how children learn and develop.