

	A	B	C	D	E	F	G	H	I	J
1	LESSON PLANS			WEEK OF: October 8, 2018						
2	Period	12:15-12:45 TR		2:00-2:30 TR	12:05-12:35 MW	12:40-1:10 MW	2:50-3:20 MTW	2:50-3:20 F	10:50-11:15 MW	Additional Notes,
3	Subject	Library/Computer		Library/Computer	Library/Computer	Library/Computer	Library/Keyboarding/Computer	Library/Computer	Library/Keyboarding/Computer	Comments,
4	Grade(s)	Kindergarten		1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Websites
5	NE SS#				LA2.1.4		LA.4.4.1		LA6.4.1: G.O. - Country G.O.	
6	Monday	Objective			Students will use fiction and nonfiction call numbers; students will identify fire safety tips.	Students will review rules and shelf placement; SW differentiate between fiction and nonfiction.	Students will review and practice using a table of contents and putting fiction call numbers in order.		Students will locate information about a Spanish-speaking country; SW recognize the importance of Hispanic Heritage Month.	
7		Activity			Read <i>Clifford the Firehouse Dog</i> ; discuss Fire Safety Week; discuss fiction and nonfiction call numbers (Library Mania p. 50-56).	Review sections of the library; Read <i>Hil Fly Guy</i> and several sections of <i>Fly Guy Presents: Firefighters</i> ; discuss fiction and nonfiction similarities and differences.	Review using the table of contents with Library Mania p. 112-114; review fiction call numbers and how to put them in alphabetical order.		Review graphic organizer and CultureGrams database; review how to log in to Google account and create a Google Doc and features	Books: Clifford the Firehouse Dog, Hil Fly Guy, Fly Guy Presents: Firefighters
8		Assign			Author Call Number Match (p. 53) and Shelve the Books (p. 56).	In groups, students look at one fiction and non fiction book. Write differences and similarities on Venn diagram.	Complete Library Mania p. 113 in small groups; time permitting play Fiction 7-Up.		Complete countries graphic organizer sheet; type report using information from organizer and add pictures to document.	
9	NE SS#	LA 0.1.1: G.O. Venn Diagram		LA 1.1.1: G.O. Venn Diagram						
10	Tuesday	Objective	Students will differentiate between fiction and nonfiction; SW identify parts of stories; SW identify fire safety tips.	Students will differentiate between fiction and nonfiction; SW identify parts of books and stories; SW identify fire safety tips.			Students will be able to locate the home row keys and the F and J keys without looking; SW locate the U, R, and K keys with correct fingers.			
11		Activity	Read <i>Alphabet Rescue</i> and compare to <i>A Day in the Life of a Firefighter</i> ; discuss fiction and nonfiction; discuss parts of books and parts of stories (setting, characters, problem). Discuss Fire Safety Week.	Read <i>Arthur's Fire Drill</i> and compare to <i>Fire Fighters</i> ; discuss fiction and nonfiction; discuss parts of books and parts of stories (setting, characters, problem); discuss Fire Safety Week.			Review home row, and previous keys; review proper posture; review D, E, and I keys.			Books: Alphabet Rescue, A Day in the Life of a Firefighter, Arthur's Fire Drill, Fire Fighters
12		Assign	Complete Venn Diagram as a class to compare books. Fire Safety coloring page.	Complete Venn Diagram as a class to compare books. Fire Safety Coloring Page.			Finish lesson 3 improve previous lessons to 85% of stars earned (if needed); may play typing games on ABCya.com when finished.			
13	NE SS#				LA 2.4.1: G.O. - Share What You Know	LA3.4.1: G.O. - Share What You Know	LA4.4.1			
14	Wednesday	Objective			Students will understand what a database is and how it helps us find information; SW locate information about firefighters.	Students will understand what a database is and how it helps us find information; SW locate information about firefighters.	Students will locate information about wildfires using online sources.		Students will be able to locate the home row keys and all previously learned keys using correct fingerings; SW use proper keyboarding posture.	
15		Activity			Review databases and review citing sources; use projector to assist students in navigating to "PebbleGo"; Social Studies; Community Helpers; Firefighters.	Overview how to navigate to online databases; navigate to a selected database (World Book or Pebble Go) and locate information on wildfires	Review databases and how to navigate to TrueFix database; students locate e-book on Wildfires; finish book from Monday (if needed); kahoot quiz about Wildfires book.		Review previous keys; review proper posture; discuss goal setting.	
16		Assign			SW read and listen to the articles on firefighters and fill out firefighters chart complete with a citation stating where the information came from (publisher) and the date; time permitting visit sparky.org	Wildfires graphic organizer; time permitting: visit sparky.org.	Read/listen to the e-book, Wildfires; kahoot quiz; finish Google Trivia questions if needed.		Set WPM goal; 1:00 timed test; finish lesson 5, begin lesson 6; take 1:00 time test and compare to WPM goal; after finishing lesson 6 students may go back to previous lessons and try to improve to at least 85% of stars earned; 3:00 time test.	
17	NE SS#	LA0.1.3		LA1.1.3						
18	Thursday	Objective	Students will understand computer lab rules; students will use computers correctly to find information.	Students will navigate an alphabet learning site; SW locate information about apple trees.						
19		Activity	Overview parts of a computer (dock, finder); review proper posture; review proper hand placement on the mouse; review how to navigate to starfall.com and abcya.com.	Review computer lab rules; overview proper computer posture; overview how to print AR test results; assist students in navigating to Starfall site; assist students in navigating to PebbleGo database-Jobs in the Community-Firefighters						
20		Assign	Students complete letter D page; mouse practice with Alphabet Bubble and Alphabet Match games at ABCya.com.	Students complete learn to read activity 3 (The Big Hit) and firefighters page; time permitting play fire safety games at www.sparky.org.						
21	NE SS#						LA5.4			
22	Friday	Objective					Students will understand computer lab rules; SW take STAR reading tests to diagnose reading levels.			
23		Activity					Review computer lab rules and new laptops; review how to log-in to STAR & AR; review testing procedures; review MacBook features (time permitting).			
24		Assign					Students take STAR reading tests, checkout books, and visit netsmartzkids.org (time permitting)			

The Week Of is a 2018 American comedy film written and directed by Robert Smigel, and co-written by and starring Adam Sandler. It co-stars Chris Rock, Rachel Dratch, Steve Buscemi, Allison Strong, and Noah Robbins, and follows two fathers the week of the wedding of their children. The film is the fourth collaboration between Sandler and Netflix, and was released on the streaming service on April 27, 2018. The Week Of suggests promise in further collaborations between Sandler and Robert Smigel, but its shopworn premise and listless execution aren't enough to recommend it. Read critic reviews. You might also like. Joe Dirt 2: Beautiful Loser Keith Lemon: The Film You, Me and Him The Wild Life Sextuplets. Where to watch. Subscription. Subscription. Week " Recorded in a very wide range of spellings including Weech, Week, Weeke, Weekes, Wich, Wych, Weetch, Wick, Wickes, Wicks, Wix, Wike, Witch, Wykes, and Whick, this is an English surname. Its relative popularity is because it is either a " Surnames reference. week " [wik] noun count *** a period of seven days, usually counted from a Sunday: He travels south two days a week. That left 15 dollars per week for food. last/next week: He will meet his uncle in Boston next week. a. a week in which particular " Localized definitions of the day-of-week, week-of-month and week-of-year fields. A standard week is seven days long, but cultures have different definitions for some other aspects of a week. The first day-of-week. For example, the ISO-8601 standard considers Monday to be the first day-of-week. The minimal number of days in the first week. For example, the ISO-8601 standard counts the first week as needing at least 4 days. Together these two values allow a year or month to be divided into weeks. Learn more about our use of cookies and information. By clicking accept, you accept the use of all cookies and your information for the purposes mentioned above. Netflix and third parties use cookies (why?). You can change (your cookie preferences); by clicking accept, you accept all cookies.