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## CD 660 YM 660 Teaching the Whole Bible to Youth and Adults

Ellen L. Marmon

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## CD/YM660 – Teaching the Whole Bible to Youth and Adults Fall 2007

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*By giving himself completely at the Cross, actually dying for you, Christ brought you over to God's side and put your lives together, whole and holy in his presence. You don't walk away from a gift like that! You stay grounded and steady in that bond of trust, constantly tuned in to the Message, careful not to be distracted or diverted. There is no other Message – just this one. Every creature under heaven gets this same Message.*  
(Colossians 1:22-23, TM)

### **Course Description (highlights on your journey)**

This course explores the “who, what, where, how, and why?” of teaching the whole Bible to youth and adults (12 – 112 years of age). Wesleyan theology; the biblical understanding of hospitality; pertinent social science theories of education (learning preferences; gender, age, generational, cultural differences); discipleship resources; and the personal practice of *lectio divina* all help us effectively and faithfully communicate God's grand narrative, revealed in both Old and New Testaments.

### **Course Objectives (targets I aim for you to hit)**

Having successfully completed this course, you should be able to:

1. Communicate a vision for the aim/purpose of teaching the whole Bible to youth and adults (the “why?” of biblical teaching).
2. Practice the discipline of *Lectio Divina* regularly, to understand more fully what the Bible says about itself, about teachers, students, and about the Holy Spirit as our ultimate teacher.
3. Identify criteria for effective curriculum selection for a broad spectrum of ministries, including small groups and mission team training.
4. Apply the analogy of hospitality to teaching and training, focusing on the students' culture and the teacher's roles (including Jesus' example, Wesleyan theology, learning style, small group dynamics, cultural implications, and generational theories).

5. Develop a 4-week, small group intergenerational Bible study for adults.
6. Train laypeople in the local church to lead youth and adult small groups.
7. Grow closer to God through Christian community, Bible study, prayer, and creativity.

**Required Texts (reading that forms and informs)**

1. Bartholomew, Craig & Goheen, Michael. (2004). **The Drama of Scripture: Finding Our Place in the Biblical Story**. Baker Academic: Grand Rapids, Michigan. ISBN: 0-8010-2746-2
2. Jones, Tony. (2006). *Divine Intervention: Encountering God through the Ancient Practice of Lectio Divina*. Colorado Springs: TH1NK (NAVPRESS). ISBN: 1-60006-059-5
3. McBride, Neal F. (1990). *How To Lead Small Groups*. Colorado Springs: NAVPRESS. ISBN: 08910-93036
4. McIntosh, Gary L. (2004). *One Church, Four Generations: Understanding and Reaching All Ages in Your Church*. Grand Rapids, Michigan: Baker Brothers. ISBN: 0-8010-9137-3
5. Willimon, William H. (1990). *Shaped By The Bible*. Nashville: Abingdon Press. ISBN: 0-687-12656-8
6. Yount, William R. (1999). *Called to Teach: An Introduction to the Ministry of Teaching*. Nashville: Broadman and Holeman Publishers. ISBN: 0-8054-1199-2
7. **LSI Learning Style Inventory** (only if you haven't taken this instrument before)

**Bibliography (Recommended texts for some day!)**

**Biblical Foundations**

Bartholomew, Craig. & Goheen, Michael. *The Drama of Scripture: Finding our Place in the Biblical Story*. Grand Rapids: Baker Academic, 2005.

Bright, John. *The Kingdom of God*. Nashville: Abingdon Press, 1988.

- Chilcote, Paul. *The Wesleyan Tradition: A Paradigm for Renewal*. Chpt. 1 (Paul Chilcote) & 2 (Joel Green). Nashville: Abingdon, 2002.
- Mears, Henrietta. *What the Bible is All About*. Ventura, CA: Regal Books, 1997.
- Milton, John P. *Our Hebrew-Christian Heritage*. Madison, WI: Adult Christian Education Foundation, 1973.
- Mullholland, M. Robert. *Shaped by the Word: The Power of Scripture in Spiritual Formation*. Nashville: The Upper Room,
- Smart, James. *The Strange Silence of the Bible in the Church: A Study in Hermeneutics*. Philadelphia: Westminster Press, 1970.
- Stokes, Mack B. *The Bible in the Wesleyan Heritage*. Nashville: Abingdon, 1979.
- Swindoll, Charles. *A Look at the Book: Traveling the Original Route 66*. Anaheim, CA: Insight for Living, 1994.
- Thompson, David L. *Bible Study That Works*. Nappanee, Indiana: Evangel Publishing House, 1994.
- Willimon, William. *Shaped by the Bible*. Nashville: Abingdon, 1990.
- Disciple Bible Studies. Nashville: Cokesbury
- Bethel Bible Study. Madison, WI: Adult Christian Education Foundation (Harley Swiggum, creator) 608-241-9220
- Teaching as Hospitality**
- Beaudoin, Tom. *Virtual Faith, The Irreverent Spiritual Quest of Generation X*. San Francisco: Jossey-Bass, 1998.
- Bennett, Christine. *Comprehensive Multicultural Education, Theory and Practice*. Boston: Allyn & Bacon, 2003.
- Celek, Tim & Zander, Dieter. *Inside the Soul of a New Generation: Insights and Strategies for Reaching Busters*. Grand Rapids: Zondervan, 1996.
- Hicks, Rick & Kathy. *Boomers, Xers, and Other Strangers, Understanding the Generational Differences that Divide Us*. Wheaton: Tyndale, 1999.

Kolb, David. *Experiential learning: Experience as the source of learning and development*. Englewood Cliffs, NJ: Prentice Hall, 1984.

LeFever, Marlene. *Learning Styles: Reaching Everyone God Gave You to Teach*. Colorado Springs: Cook, 1995.

McIntosh, Gary. *One Church Four Generations: Understanding and Reaching All Ages in Your Church*. Grand Rapids: Baker Books, 2002.

Nouwen, Henri. *Reaching Out: The Three Movements of the Spiritual Life*. New York: Doubleday,

Palmer, Parker. *The Courage To Teach*. San Francisco: Jossey-Bass, 1998.

Pipher, Mary. *Another Country: Navigating the Emotional Terrain of Our Elders*. New York: Riverhead Books, 1999.

Pohl, Christine. *Making Room: Recovering Hospitality as a Christian Tradition*. Grand Rapids, MI: Eerdmans, 1999.

Schultz, Thom & Joani. *Why Nobody Learns Much of Anything at Church and How to Fix It*. Loveland, CO: Group, 1993.

Storti, Craig. *The Art of Crossing Cultures*. Boston: Nicholas Brealey, 2001.

Wimberly, Anne. *Soul Stories, African American Christian Education*. Nashville: Abingdon, 1994.

Yount, William. *Called to Teach*. Nashville: Broadman & Holman, 1999.

*When I get a little money, I buy books; if any is left, I buy  
food and clothes.* --Erasmus

## Course Assignments (experiences to help things sink in)

You must complete all of CD/YM660's assignments to receive a grade:

- 1. Active Participation/Attendance.** Since we only meet once each week and we're a small group, your attendance is critical. We'll depend on each other for interactive exercises, community support and prayer, team-based learning, and Bible study. Five of these points go toward a devotion you will share during the semester. (10 points)
- 2. Book Looks.** 1-page, double-spaced responses to 5 designated textbooks. First paragraph highlights 3-4 main points and the second paragraph describes how you could apply those highlights to teaching the Bible to youth and adults (5 textbooks x 2 points each = 10 points).
- 3. Journal for Reflection – due Oct. 17.** Using Jones' *Divine Intervention*, and specific scripture passages I'll provide weekly, write at least 2 entries each week on your practice of *lectio divina*. You may focus on what God is revealing to you about the spiritual discipline itself, biblical principles, application to ministry, or reflect on what God is teaching you about yourself (10 entries = 10 points).
- 4. Midterm – due Oct. 31.** 4-5 page paper that presents your vision for teaching the Bible; using scripture ultimately; Jones, Yount, Willimon, B & G, and articles discussed in class secondarily. You'll receive more specific instructions at a later date. (15 points)
- 5. Curriculum/Resource Project – due Nov. 14.** 3-4 page report, comparing 2 different sets of curricula, written for a specific age group and purpose (for example, Bible study for retirees; confirmation for 6<sup>th</sup>-7<sup>th</sup> graders, etc.). You'll use pre-approved criteria to help you in choosing the most effective resource of the three, and in explaining the reasons for your selection. (15 points)
- 6. Adult Bible Study/Small Group Integration – Due Nov. 28 & Dec 5**  
Create a 4-week adult Bible study for an intergenerational experience (20s-80s; or youth, parents, and grandparents together), using the principles of hospitality and various education/discipleship theories discussed in class. Specific instructions for writing out your lesson plans and rationale will come later. Each of us will also describe our studies in class for critique and discussion, as well as develop an outline for teacher training. (40 points)

## Grading Criteria

You'll find the following descriptions on p. 29 of your *ATS Academic Catalog, 2004-2006*:

A = exceptional work: surpassing, markedly outstanding achievement of course objectives

B = Good work: strong, significant achievement of course objectives

C = Acceptable work: basic, essential achievement of course objectives

D = Marginal work: inadequate, minimal achievement of course objectives

F = Unacceptable work: failure to achieve course objectives

With each assignment, I will provide you with specific criteria in priority order to make the expectations as clear as possible (rubric).

I'll calculate your course grade based on a 100-point scale:

|          |           |
|----------|-----------|
| 95 - A   | 80 - B-   |
| 90 - A - | 77.5 - C+ |
| 88 - B+  | 75 - C    |
| 82.5 - B | 72.5 - C- |

## Incomplete Work

The official end of each term is 4:00 pm on the last day of the examination schedule. This hour is the deadline for handing in all course work. Each instructor may set an earlier deadline for submission of any or all course work. The student must petition the faculty person involved and the student's advisor for permission to receive an "I" at the end of a semester. **A grade of "I" denotes that the work of a course has not been completed due to an unavoidable emergency, which does not include delinquency or attending to church work or other employment.** If the work of a course is incomplete at the end of a term without an emergency, a letter grade will be given based on the grades of work done, with incomplete work counted as "F" (p. 29, 2004-2006 Academic Catalog).

## Assignment Due Dates

All assignments are due at the beginning of class. While I do not accept re-writes, I do encourage pre-writes and am glad to offer feedback on working drafts. You must contact me in advance with a legitimate reason, if your assignment is going to be late (illness, death in the family, etc.); otherwise, late work results in a lower grade.

- Willimon Book Look Sept 12
- Jones Book Look Sept 19
- Journal Oct 17 (10 entries)
- Midterm Oct. 31
- Yount Book Look Nov. 7
- McIntosh Book Look Nov 7
- Curriculum Project Nov 14
- B & G Book Look Nov 28
- Bible Study/Presentations Nov 28 & Dec 5
- Turn in Study/Training Dec 5 & Dec 12

## Electronic Element

You'll notice a CD/YM660 icon on your FirstClass desktop. Occasionally, we'll continue an in-class discussion on line. I'll also post updates, articles, and detailed descriptions of each assignment (rubrics), so watch for the little red flag and double-click accordingly!

***I was more convinced than ever that preaching like an apostle, without joining together those that are awakened and training them up in the way of God, is only begetting children for murder.***  
– John Wesley, 1763



## CD/YM 660 Syllabus by Week Fall 2007

**Note - we'll practice *lectio divina* and journaling two times/week, for the first five weeks. Always bring your Bible and related text(s) to class.**

| <b>Class Date</b> | <b>Class Topic</b>  | <b>Due Next Class</b>   |
|-------------------|---|---|
| September 5       | Introductions; Aim of teaching and learning the Bible (discipleship)                  | Read Willimon and write book look; Read Jones, pp. 1-90; bring in three ads or articles that reflect mainstream US values |
| September 12      | The Whole Bible; Wesley and Scripture   | Finish Jones and write book look; read Nouwen excerpt; Drama, pp. 11-45   |
| September 19      | Hospitality As Our Model  | Read McBride, pp. 9-42; Yount, pp. 1-39   |
| September 26      | The Holy Spirit as Teacher; Spiritual life of the host; Vision for Teaching the Bible | Read Yount pp. 43-102; McIntosh, pp. 9-67; "Builder Experiment;" Drama, pp. 47-79   |
| October 3         | Hosting Builders; Erikson Psychosocial Theory   | Read Yount, pp. 131-170; McIntosh, pp. 71-118; Drama, pp. 79-112  |
| October 10        | Hosting Boomers; Special Needs; Teaching Moments in the local church                  | Bring in journal; Drama, pp. 113-149  |
| October 17        | Learning Styles and Curriculum  | Read McBride, pp. 43-79; Read Yount, pp. 171-191  |
| October 24        | Curriculum, Lesson Plans, and Training  | Midterm due; Read McIntosh, pp. 121-158; Drama, pp. 149-170   |
| October 31        | Hosting Gen X and Millennials;  | Finish McIntosh and write book look for it and Yount; read McBride, pp. 81-102  |
| November 7        | Intergenerational teaching;   | Finish McBride;   |

|              |  |                                  |
|--------------|--|----------------------------------|
|              | more on training; small groups                     | Curriculum project due           |
| November 14  | Small Groups; Teaching for transformation          | Finish Drama and write book look |
| November 21  | Happy Thanksgiving!                                | Presentations due and food!      |
| November 28* | Presentations/discussion on 4-week Bible studies*  | Presentations due and more food! |
| December 5** | Presentations/discussion on 4-week Bible studies** |                                  |

\*Final presentation due in my office (electronic or Room 103FM) by 5:00 pm, Dec. 5; other half of the class brings food on Nov. 28.

\*\*Final presentation due in by office (electronic or Room 103FM) by 5:00 pm, Dec. 12; other half of the class brings food on Dec. 5.

*To transmit the faith from one generation to the next means to help people understand, experience, and act upon the good news of Jesus Christ. This is central to the mission of the church. Spiritual formation, therefore, prepares the committed disciple to 'live God's Word' in the world; and this is what Christian vocation is all about.*

**--Paul Chilcote**

### **The week of September 5-12: The Bible (Content)**

- Psalm 19, especially verses 7-11
- Luke 24: 44-49
- *The Lord has promised good to me; His Word my hope secures;  
He will my shield and portion be, as long as life endures. (verse 4 of Amazing  
Grace)*

### **The week of September 12-19: The Teacher**

- Deuteronomy 6:4-9
- Titus 1:10-16; 2:7-8
- *I want a principle within of watchful, godly fear,  
A sensibility of sin, a pain to feel it near  
I want the first approach to feel of pride or wrong desire,  
To catch the wandering of my will and quench the kindling fire.*

*Almighty God of truth and love, to me your power impart;  
Your mountain from my soul remove, the hardness from my heart.  
O may the least omission pain my reawakened soul,  
And drive me to that blood again which makes the wounded whole.*

### **The week of September 19-26: The Holy Spirit**

- Job 28: 12-28
- John 16: 12- 15
- *Holy Spirit, Truth divine, dawn up this soul of mine  
Word of God and inward light, wake my spirit, clear my sight.  
Holy Spirit, Love divine, glow within this heart of mine.  
Kindle every high desire, perish self in your pure fire.  
Holy Spirit, Right divine, King within my conscience reign.  
Be my Lord, and I shall be firmly bound, forever free.*

### **The week of September 26-Oct. 3: The Student**

- Psalm 92
- Mark 4: 26-29
- *Jesus loves me, this I know. For the Bible tells me so.  
Little ones to Him belong; they are weak, but He is strong.  
Yes, Jesus loves me; yes, Jesus loves me; yes, Jesus loves me; the Bible tells me so.*

### **The week of October 3-10: The Purpose of Discipleship**

- Deuteronomy 10: 12-22
- Colossians 1: 9-12
- *Lord, speak to me, that I may speak in living echoes of your tone;  
As you have sought so let me seek your erring children lost and lone.  
O strengthen me, that while I stand firm on the rock, and strong in thee  
I may stretch out a loving hand to wrestlers with the troubled sea.  
O fill me with your fullness, Lord, until my very heart overflow  
In kindling thought and glowing word, your love to tell, your praise to show.  
O use me, Lord, use even me, just as you will and when, and where,  
Until your blessed face I see, your rest, your joy, your glory share.*



Ten winning strategies and multiple approaches for effective Bible study. A contributory book for lay leaders, pastors, or individuals wanting to broaden their approach to Scripture. Revised and updated with a foreword by Lyle Schaller. Teaching the Bible to Adults and Youth shows how to make the Bible "transparent"--with God evident throughout.Â Revised and updated with a foreword by Lyle Schaller. Teaching the Bible to Adults and Youth shows how to make the Bible "transparent"--with God evident throughout. Dick Murray offers suggestions for teaching, provides different approaches and perspectives from which to teach and conduct activities for learning. CONTINUE READING. Save to Library. Ten winning strategies and multiple approaches for effective Bible study. A contributory book for lay leaders, pastors, or individuals wanting to broaden their approach to Scripture. Revised and updated with a foreword by Lyle Schaller. Teaching the Bible to Adults and Youth shows how to make the Bible "transparent"--with God evident throughout. Dick Murray offers suggestio Ten winning strategies and multiple approaches for effective Bible study. A contributory book for lay leaders, pastors, or individuals wanting to broaden their approach to Scripture. Revised and updated with a for YM 660 Teaching Bible/Youth and Adults. January 2009. Ellen Marmon.Â After accounting for demographic characteristics, site, clinical status, familial dependence and shared contributions of CD and SUD, CD independently predicted mortality hazard, whereas SUD severity did not. Conclusions In the United States, youth with conduct and substance use disorders and their siblings face far greater risk of premature death than demographically similar community controls. In contrast to substance use disorder severity, conduct disorder is a robust predictor of unique variance in all-cause mortality hazard beyond other risk factors. Hitachi HOP-M3. GRUNDIG CD 660. LC7881. Sanyo SF-90. An edition of Teaching the Bible to adults and youth (1987). Teaching the Bible to adults and youth. Rev. and updated. by Dick Murray. 0 Ratings. 0 Want to read. 0 Currently reading. 0 Have read.