



**DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES  
COURSE SYLLABUS for  
PSYCHOLOGY 2314 – LIFE SPAN GROWTH AND DEVELOPMENT  
ONLINE COURSE  
FALL 2012**

**INSTRUCTOR:** Laura C. Garza, Ph.D.

**OFFICE LOCATION:** Arechiga Hall Room 202

**VIRTUAL OFFICE HOURS (Using the Chat Tool on Blackboard):**

**MW:** 12:00PM – 12:30PM;

**TTR:** 8:00PM – 8:30PM; and by **Appointment**

**OFFICE PHONE:** (956) 721-5294

**OFFICE FAX:** (956) 721-5847

**EMAIL ADDRESS:** Please use Blackboard email as primary email; or use  
lcruz1420@students.laredo.edu (in case of an emergency only!)

**REQUIRED TEXTBOOK:**

Santrock, J. W. (2012). *Essentials of Life-Span Development with Connect Plus Lifespan Access Card* (2<sup>nd</sup> ed.). Boston, MA: McGraw Hill. ISBN # 978-0-0-7786700-3.

**LCC BLACKBOARD ORIENTATION SITE:**

Check out the latest tutorials for students

[http://www.laredo.edu/cms/LCC/Instruction/Divisions/Arts\\_and\\_Humanities/Distance\\_Learning/Student\\_Resources/Orientation/Orientation/](http://www.laredo.edu/cms/LCC/Instruction/Divisions/Arts_and_Humanities/Distance_Learning/Student_Resources/Orientation/Orientation/) provided by Distance Learning Department to help you get started using Blackboard.

**COURSE DESCRIPTION:**

**Catalog Description:** A summary of biosocial, cognitive and psychosocial development that normally occurs during a person's life span. 3 credit hours.

**Core Course Requirements:** This course may be used to satisfy the general college requirement that students complete at least 3 credit hours in Social/Behavioral Sciences to graduate.

**COURSE OBJECTIVES AND STUDENT LEARNER OUTCOMES:**

**Objectives**

The primary goal of this course is to provide students with an overview of life span growth and development, the topics studied by psychologists, and some psychological research findings. Students will be able to recognize and discriminate between the concepts covered in the textbook and lectures relevant to the topics listed in the tentative calendar located at the end of this syllabus.

### Student Learner Outcomes

**Upon completing the course, students will be able to demonstrate:**

1. List the developmental stages of the life span in chronological order, with the approximate age range of each stage, and the developmental bench work of each stage.
2. Summarize cognitive development, including Piaget's theory.
3. Summarize psychosocial development, including Erikson's theory.
4. Summarize biosocial development typical of each stage of life from conception through late adulthood.
5. Define and correctly use vocabulary of developmental psychology.
6. Log-in to Blackboard and access their course.

**Assessment Measures:** Online exams, quizzes and assignments will be used to measure all student learner outcomes; and a face-to-face final exam proctored at any valid testing location (see Final Exam for further details on testing locations).

### **COURSE FORMAT:**

This course is an online course, which means that course material will be delivered solely online through Blackboard. Blackboard is a course management system that enables web based e-learning, where students are able to access lectures, assignments, discussion questions, quizzes, exams, calendar dates, grades, and email. More information on accessing Blackboard and a calendar of scheduled assignments are attached.

### **COURSE REQUIREMENTS:**

**Online Exams 1 and 2 (40% of grade).** There will be 2 online exams during the semester. Exams will consist of multiple choice questions only. Exam questions will come from the assigned readings (~40% of the test) and lectures/powerpoints (~60% of the test). Therefore, it is very important that you read the chapters for each exam. To earn an A, you must be able to demonstrate a deep understanding of the concepts and an ability to apply the concepts; being able to recognize and/or reiterate definitions will not suffice. In general, exams will include only new material covered since the previous exam. The tentative calendar will indicate exam dates.

**Face-to-Face Final Exam (20% of grade).** Students must take their online course final exams during their scheduled dates/times. **Our scheduled final exam date is: Wednesday, December 12, 2012 from 8:00am – 7:00pm.** If a student is unable to take his/her final exam at the assigned date/time, the student can take his/her final exam during the designated Open Test Day (for any online course final exam) on a first-come, first-serve basis. **Open Test Day: Saturday, December 8, 2012 from 10:00am - 4:00pm.** A **Picture ID** is required to enter the testing labs.

### **Final Exam Testing Locations**

Final exams for online courses may be taken at either the Fort McIntosh or South campuses during the scheduled dates/times or the designated Open Test Days.

#### **Fort McIntosh Campus**

Lewis Energy Academic Center, Room 307 or  
Learning Enrichment Center, Room 105

#### **South Campus**

Learning Enrichment Center, Room B222  
(Zaffirini Library, second floor)

### **Absence from Final Examinations:**

A student who is absent from a final examination receives a grade of "0" for the examination and a grade of "F" for the course. Students authorized to be absent from a final examination receive a grade

of "F" on their transcript until they take the final examination. Such students must take the final exam within four months. Final examinations cannot be re-taken.

**Online Quizzes (20% of grade).** Quizzes will be available online on Blackboard and will consist of any material from the assigned readings. There will be 4 quizzes during the semester. Quizzes will be available online for 48 hours only! It is your responsibility to complete your quiz in a timely manner (see Tentative Calendar attached).

**Online Assignments (20% of grade).** Assignments will be available online on Blackboard and will consist of material from the assigned readings. There will be 4 assignments during the semester. Assignments will be available online for 48 hours only! You are responsible for completing your assignment and submitting it in a timely manner (see Tentative Calendar attached). More information on the assignments can be found on Blackboard.

### **GRADE DISTRIBUTION:**

Online Exam 1	100 pts (20% of total grade)
Online Exam 2	100 pts (20% of total grade)
Face-to-Face Final Exam	100 pts (20% of total grade)
Online Quizzes (4 @ 25 points each)	100 pts (20% of total grade)
Online Assignments (4 @ 25 points each)	<u>100</u> pts (20% of total grade)
<b>Total:</b>	<b>500 points</b>
<b>*Extra-Credit</b>	<b>10-15 points</b>

### **GRADING SCALE:**

A = 450 to 500 points
B = 400 to 449 points
C = 350 to 399 points
D = 300 to 349 points
F = below 300 points

### **COURSE POLICIES:**

#### **Attendance**

Students are required to attend classes or log into on-line classes to remain enrolled. Students may be dropped from the class roster by the instructor according to College Attendance Regulations; however, a student may be reinstated by the Division Dean upon the recommendation of the instructor(s) and the Department Chair. An agreement from the student to make up all of the missed assignments, lab times and/or tests is required.

Students have the right and responsibility to initiate a drop request from any or all classes by informing the instructor and submitting a drop slip to the Registration Center or electronically through PASPort at [www.laredo.edu](http://www.laredo.edu). On-line students must complete and submit the electronic drop form available within their course shell. Please visit [http://www.laredo.edu/online\\_catalog/attendance-regulations.htm](http://www.laredo.edu/online_catalog/attendance-regulations.htm) for further attendance regulations.

#### **Make-Ups**

Make up exams will **NOT** be available. If you know you will be missing an exam, it is **YOUR** responsibility to contact the instructor **BEFORE** the exam is due. Make-up exams will not be given unless you have a legitimate and valid excuse (e.g., family emergency, illness, and hospitalization) with the appropriate documentation. Forgetting about an exam or quiz is not a valid excuse for a

make-up. **If the instructor or college does not recognize your excuse as legitimate, you will receive a ZERO as your grade. All make-up exams will be administered by appointment and will consist of essay questions only!**

### **Late Work**

Under **NO** circumstances will late assignments, quizzes, and exams be accepted. It is your responsibility to complete and submit your work on Blackboard on the indicated due date.

### **Extra-Credit Points – Online “Pop” Discussions**

Throughout the semester, there will be several online group discussions that will enable you to obtain extra-credit points. In order for you to obtain these extra credit-points, you need to join in the discussions. The exact date for these discussions is unknown, due to them being “pop” discussions. Discussions will be available online for 48 hours only! I would email you in advance about the opportunity to join our discussion board. There will be no make-ups for these online discussions unless your absence is due to serious illness or a school function and documentation will be required. Overall, there will be a maximum of approximately **10-15** extra-credit points that you can obtain throughout the semester and that is all! These points will be added to your total amount of points (e.g., total points before extra-credit = 390=C, after extra credit points are added = 400=B).

### **Technology Requirements**

- The technical requirements for participating in an online course can be found by visiting: <http://www.laredo.edu/cms/computerrequirements/>
- LCC offers computer support for online students through the Distance Learning Online Student Help Desk  
[http://www.laredo.edu/cms/LCC/Instruction/Divisions/Arts\\_and\\_Humanities/Distance Learning/Help\\_Desk/](http://www.laredo.edu/cms/LCC/Instruction/Divisions/Arts_and_Humanities/Distance_Learning/Help_Desk/).
- This course will also require you to have access to Microsoft Word 2007, PowerPoint, and Adobe Reader 9 or 10.
- To download Adobe Reader, please visit: [http://www.laredo.edu/cms/LCC/Instruction/Divisions/Arts\\_and\\_Humanities/Distance Learning/Software\\_Downloads/](http://www.laredo.edu/cms/LCC/Instruction/Divisions/Arts_and_Humanities/Distance_Learning/Software_Downloads/) and for other downloads.
- NOTE: Compatibility issues may arise when attempting to open an exam, quiz, assignment, or discussion on your personal electronic device (e.g., mobile phone, Ipad, etc..). Please be advised of this matter for deadline purposes.

### **ACADEMIC INTEGRITY:**

The college expects all students to engage in all academic pursuits in a manner that is beyond reproach. Students will be expected to maintain complete honesty and integrity in their experiences in the classroom. Any student found guilty of dishonesty in their academic work is subject to disciplinary action.

(1) The college and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, the following:

A. **Scholastic dishonesty** includes, but is not limited to, cheating on academic work, plagiarism, and collusion.

B. **Cheating on academic work includes:**

a. Copying from another student's test paper or other academic work.

- b. Using, during a test, materials not authorized by the person giving the test.
  - c. Collaborating, without authority, with another student during an examination or in preparing academic work.
  - d. Knowingly using, buying, selling, stealing, transporting, or soliciting, in whole or part, the contents of an unadministered test.
  - e. Substitution for another student, or permitting another student to substitute for oneself, to take a test or prepare other academic work.
  - f. Bribing another person to obtain an unadministered test or information about an unadministered test.
- C. **Plagiarism** means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.
- D. **Collusion** means the unauthorized collaboration with another person in preparing written work offered for credit.

(2) Procedures for discipline due to academic dishonesty shall be the same as in student disciplinary actions, except that all academic dishonesty actions shall be first considered and reviewed by the faculty member. If the student does not accept the decision of the faculty member, he/she may appeal the decision to the appropriate Department Chairperson, Dean of Instruction, or the Vice President for Instruction and Student Development. If the student does not accept the decision of the appropriate Department Chairperson, Dean of Instruction, or the Vice President for Instruction and Student Development, the student may then follow the normal disciplinary appeal procedures for a review of the decision.

**For additional information please refer to the: Student Policies - LCC Policy Manual**

The LCC Policy Manual is available online and includes all Federal, State, and Local Policies applicable to the college. Students may access the LCC Policy Manual through LCC's Web Page ([www.laredo.edu](http://www.laredo.edu)) - Homepage, select-Campus Information, select - Manual of Policy.

**GRADE APPEAL:**

A student who wishes to question the final grade earned in a course or a grade earned in a class activity should first discuss the situation with the instructor of record who issued the grade. If the issue is not resolved, the student should contact the appropriate Department Chairperson to request a review of the grade. If the student is not satisfied with the Department Chairperson's decision, the student may contact the appropriate Dean of Instruction for assistance related to the grade appeal. Established departmental procedures will be utilized to resolve student grade questions. If necessary, the student may request a review by the Vice-President for Instruction after all other avenues have been exhausted for the review of the grade. Student grades are an academic matter; therefore, there is no further appeal beyond the Office of the Vice-President for Instruction.

Students, who think that the final course grade is unfair, have two weeks (10 working days) after the grade is issued to appeal the grade. Students who think that a grade earned in a class activity is unfair have one week (five working days) after the grades are issued to appeal the grade. Exceptions require the approval of the Vice-President for Instruction.

**CIVILITY IN THE VIRTUAL CLASSROOM:**

I expect everyone to behave like **ADULTS**. This is why I ask you to respect each other's opinions and thoughts at all times.

Each student is expected to be fully acquainted with all published policies, rules, and regulations of the college, copies of which shall be available to each student for review at the Office of Dean of Student

Affairs. Laredo Community College will hold each student responsible for compliance with these policies, rules, and regulations. The student is responsible for obtaining published materials to update the items in this Code. Students are also expected to comply with all federal, state, and local laws. This principle extends to conduct off campus which is likely to have an adverse effect on Laredo Community College or on the educational process.

### **Student Misconduct**

Each student is expected to conduct him/herself in a manner consistent with the college's functions as an educational institution. Specific examples of misconduct and the disciplinary process is located at [www.laredo.edu](http://www.laredo.edu) (go to Student Information, then Student Handbook).

### **SPECIAL ACCOMODATIONS:**

The student with disabilities, including learning disabilities, that wishes to request special accommodations in this class should notify the Special Services Center. The request should be made early in the semester so that the appropriate arrangements may be made. In accordance with Federal Law, a student requesting accommodations must provide documentation of his/her disability to the Special Services Counselor. For additional information, visit the Special Services Center at:

- Fort McIntosh Campus –P-41 or call 721-5137.
- South Campus – Billy Hall Building A Room 121 or call 794-4137

The student who needs note-taking and/or test-taking accommodations must notify the faculty member prior to the first exam.

A pregnant student is required to meet all course/ program outcomes including attendance. As a point of information, the pregnant student is reminded of the many contaminants present in the clinical area(s) that could adversely affect the fetus. It is advisable for the student to contact her obstetrician, once the pregnancy has been confirmed, to ensure that there are no medical concerns/limitations.

**PLEASE FEEL FREE TO EMAIL OR CHAT WITH ME DURING THE APPROPRIATE OFFICE HOURS, BUT DO NOT CALL ME ON MY PERSONAL NUMBER FOR ANY REASON. IF THERE IS ANYTHING I CAN HELP YOU WITH, I WILL BE MORE THAN HAPPY TO DO SO.**

**NOTE: I RESERVE THE RIGHT TO MAKE CHANGES TO THIS SYLLABUS. CHANGES WILL BE DISTRIBUTED TO YOU IN WRITING.**

## TENTATIVE CALENDAR

Date	Chapter	Topic	Assignment
WEEK 1 M 8/27 – F 8/31	Welcome & Introduction Chapter 1	Introduction to PSYC 2314; Introduction	Read Chapter 1
WEEK 2 M 9/03 – F 9/07	Chapter 3	Physical and Cognitive Development in Infancy; <b>9/05 - Assignment 1 (Chp. 3) Available!</b>	Read Chapter 3; <b>9/07 – Assignment 1 Due!</b>
WEEK 3 M 9/10 – F 9/14	Chapter 4	Socioemotional Development in Infancy; <b>9/12 – Quiz 1 (Chp. 4) Available!</b>	Read Chapter 4; <b>9/14 – Quiz 1 Due!</b>
WEEK 4 M 9/17 – F 9/21	Chapter 5	Physical and Cognitive Development in Early Childhood; <b>9/17 – Study Guide for Exam 1 Available!</b>	Read Chapter 5; <b>“Pop” Discussion 1 (Chp. 5)</b>
WEEK 5 M 9/24 – F 9/28	Chapter 6	Socioemotional Development in Early Childhood; <b>9/26 – Assignment 2 (Chp. 6) Available!</b>	Read Chapter 6; <b>9/28 – Assignment 2 Due!</b>
WEEK 6 M 10/01 – F 10/05	Chapter 7	Physical and Cognitive Development in Middle and Late Childhood; <b>9/29 – Exam 1 (Chps. 1,3-6) Available!</b> <b>10/03 – Quiz 2 (Chp. 7) Available!</b>	Read Chapter 7; <b>10/02 – Exam 1 Due!</b> <b>10/05 – Quiz 2 Due!</b>
WEEK 7 M 10/08 – F 10/12	Chapter 8	Socioemotional Development in Middle and Late Childhood; <b>10/08 – Study Guide for Exam 2 Available!</b>	Read Chapter 8; <b>“Pop” Discussion 2 (Chp. 8)</b>
WEEK 8 (Mid-Semester) M 10/15 – F 10/19	Chapter 9	Physical and Cognitive Development in Adolescence; <b>10/17 – Assignment 3 (Chp. 9) Available!</b>	Read Chapter 9; <b>10/19 – Assignment 3 Due!</b>
WEEK 9 M 10/22 – F 10/26	Chapter 10	Socioemotional Development in Adolescence; <b>10/24 – Quiz 3 (Chp.10) Available!</b>	Read Chapter 10; <b>10/26 – Quiz 3 Due!</b>
WEEK 10 M 10/29 – F 11/02	Chapter 11	Physical and Cognitive Development in Early Adulthood; <b>10/27 – Exam 2 (Chps. 7-10) Available!</b>	Read Chapter 11; <b>10/30 – Exam 2 Due!</b> <b>“Pop” Discussion 3 (Chp. 11)</b>
WEEK 11 M 11/05 – F 11/09	Chapter 12	Socioemotional Development in Early Adulthood; <b>11/07 – Assignment 4 (Chp. 12) Available!</b>	Read Chapter 12 <b>11/09 – Assignment 4 Due!</b>
WEEK 12 M 11/12 – F 11/16	Chapter 15	Physical and Cognitive Development in Late Adulthood; <b>11/14 – Quiz 4 (Chp. 15) Available!</b>	Read Chapter 15; <b>11/16 – Quiz 4 Due!</b>
WEEK 13 T 11/19 – F 11/23	Happy Thanksgiving! 	<b>11/19 – Study Guide for Final Exam Available!</b> <b>W 11/21 – F 11/23 No Classes!</b>	<b>Enjoy your Holiday!</b>
WEEK 14 M 11/26 – F 11/30	Chapter 16	Socioemotional Development in Late Adulthood	Read Chapter 16; <b>“Pop” Discussion 4 (Chp. 15)</b>
WEEK 15 M 12/03 – F 12/07	Chapter 17	Death, Dying, and Grieving	Read Chapter 17 <b>“Pop” Discussion 5 (Chp. 16)</b>
Sat 12/08/12	Optional Final Exam Day!	@ Testing Location!	10:00am – 4:00pm
W 12/12/12	Final Exam Day!	(Chps. 11,12,15-17) @ Testing Location!	8:00am – 7:00pm Happy Holidays! 

Courses and Syllabi. For course syllabi from before 2011, please see our syllabus archive. The University Catalog is the authoritative source for information on courses. The Schedule of Classes is the authoritative source for information on classes scheduled for this semester. See the Schedule for the most up-to-date information and see Patriot web to register for classes.Â Emphasizes development and readiness for a profession in the social sciences through self-assessment and professional skill acquisition. Limited to three attempts. Recommended Prerequisite: At least 30 hours of completed college coursework and a declared major in the social sciences or permission of the instructor. Schedule Type: Seminar. Read More Â». No: 21 Title: Innovative Development Of The Agricultural Industry And National Food Security Pages:150 - 156 Author(s): Elena Artemova\*, Maria Zelinskaya. No: 22 Title: Features Of Public Corporations' Property Right In Russian Federatio Pages:157 - 162 Author(s): Yuri Ashtaev, Saglar Ashtaeva\*, Svetlana Nekenova, Georgiy Rubeko, Nina Tsuglaeva.Â No: 41 Title: Digital Inequality As Factor Determining Integrity And Development Of Civilization Processes Pages:292 - 299 Author(s): Tatiana Sinyuk\*, Elena Panfilova, Natalia Yevchenko, Rusanna Pogosyan, Michail Belov.Â No: 421 Title: Impact Of Oil And Gas Development On Everyday Life Of Indigenous Peoples Pages:3124 - 3129 Author(s): Boris Tkachev\*, Tatiana Moldanova, Tatiana Tkacheva, Natalia Kharina. Because psychology spans the natural and social sciences, it provides an excellent domain in which to learn skills in analytic reasoning, problem solving, statistics, and working with people. The major gives all students a solid grounding in research and writing along with the opportunity to learn from current professionals in the field.Â The program includes courses in the theory and application of psychology and psychological principles. Students will develop an understanding of the following: life span development, personality development, abnormal psychology, prevention, group behavior, cultural variations, research methods and design, and ethical and professional issues. PDF | Lifespan developmental psychology is an overarching framework, which considers the study of individual development (ontogenesis) from conception | Find, read and cite all the research you need on ResearchGate.Â Is life span development al psychology a special. developmental psychology, is it t he overall integrative. developmental conception of ontogenesis, or is it simply.Â ment should be identified with physical growth and, therefore, should stop at adolescence or early adulthood. In contrast , the Zeitgeist in North America and also in. International Comparison of Consumer Behaviour between the Young Generation in Taiwan and Japan within the Framework of Pedagogical Management // The European Proceedings of Social and Behavioural Sciences ( EPSBS) SCTCMG;2019;Social and Cultural Transformations in the Context of Modern Globalism, 14 â€“15;June 2019 , Complex Research Institute named after Kh.Â Pavel Druzhinin\* , Marina Moroshkina , Anna Kurilo Economy Development Of European North And Its Influence On Environment No