



## LSCM0350 Speaking and Listening to English as a Second Language

Leavell College

New Orleans Baptist Theological Seminary

Fall 2015

Thursdays, 6:00 - 7:59 PM

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.*

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### **Purpose of the Course**

This course is designed to aid students for whom English is a second language. The goal is to help students improve in listening comprehension of spoken English and in the accurate pronunciation of spoken English. These skills are particularly useful in a multilingual community where students use English in their Christian ministry, even though English is their second (or perhaps third) language.

To reach this academic goal, students will listen to practice exercises on CD, work with partners in one-on-one speaking/listening, and create short essays to describe what they have heard in specified listening exercises. Class exercises will be creative and varied in format, so that student effort will bring enjoyment as well as increased confidence in the use of English as a second language.

### **Core Value Focus**

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the Administrative Council will designate a core value that will become the focus of pedagogy for the year. For 2015-2016 academic year that Core Value is **Mission Focus**

## Student Course Objectives

- To improve in clear pronunciation of English vocabulary, particularly in use of words often found within the environment of Christian ministry.
- To learn some basic rules for “decoding” printed English so that the student can pronounce the words correctly aloud.
- To learn some basic rules for “listening” to Spoken English, also for “decoding” purposes.

## Course Teaching Methodology

1. Activities in listening, so the student can “translate” what is heard into understanding of the speaker’s word-meanings.
2. Activities in practicing English pronunciation to at least approximate the way a “word is said” in English.
3. Activities to learn word groups as far as spelling, use of vowels, etc.
4. Activities to practice spoken use of English in specific life situations.

## Required Text

Gilbert, Judy B.. *Clear Speech: Pronunciation and Listening Comprehension in North American English, 3rd edition. (Student’s Book)*. Cambridge University Press, 2005. (The ISBN number is 0 521 54354 1.) This book comes with a Student CD attached to the inside back cover. This CD will be more valuable if the student plays it in off-campus hours in preparation or review. (Note: Try looking for this book in Barnes & Noble or Borders book stores. You can also order it from [www.amazon.com](http://www.amazon.com) or other online booksellers.)

## Course Requirements

Students will be evaluated on the basis of demonstrated improvement in comprehension and expression. The student who adequately demonstrates improvement will receive credit for the course with a passing grade. Attendance (10%), participation (10%), regular graded (pass/fail) exercises such as quizzes, listening and speaking assignments (30%), and a final exam (50%) will give the student the opportunity to demonstrate skills that have improved throughout the semester

NOTE: All assignments are to be computer generated in MSWord or Wordperfect and submitted with a coversheet.

## Course Evaluation

The professor will prescribe the student’s final grade based upon the student’s satisfactorily completion of the following:

Weekly Textbook Readings	10%	(reading percentage of textbook)
Education Ministry Project	30%	(part one: 10% & part two: 20%)
Examinations	56%	(4 exams - 14% each)
Classroom Decorum & Participation	4%	

## Grading Scale

The NOBTS grading scale (pg. 66 undergraduate college catalog) for the undergraduate programs is as follows:

A - 93-100

B - 85-92

C - 77-84

D - 70-76

F - Below 70

Grading Rubric: After all the requirements of the course have been completed, the instructor will use the following rubric for the assignment of grades, based on the overall performance 3 of the class. The grades assigned will represent the instructor's interpretation of the following standard:

A = Outstanding mastery of the subject: excellence is evident in preparation for and attendance in class sessions; unusual ability to retain, analyze and synthesize the material; with a positive attitude making productive contributions to the learning community in the classroom.

B = Superior mastery of the subject: sincere effort in preparation for and attendance in class sessions; ability to master the essential aspects of the material; with a mostly consistent attitude in making contributions to the learning community in the classroom.

C = Basic mastery of the subject: inconsistent effort in preparation for and attendance in class sessions; engagement with the material but difficulty in grasping some of its aspects; with occasional contributions to the learning community in the classroom.

D = Inadequate mastery of the subject.

F = Failure: course must be repeated.

**Warning on Plagiarism:** Helpful guidelines on plagiarism can be found on the Indiana University website <http://www.indiana.edu/~wts/plagarism.html>. This document provides very helpful tools to guide you as you prepare for your assignments. If a student is caught plagiarizing, the student will receive the consequences of this act according to the process established by the seminary.

**Intellectual Property Rights:** To protect the professor's intellectual property rights with regard to classroom content, students are asked to refrain from audio and video recording of classes, as well as audio, video, and written publication (including internet posting and broadcasting) or live transmission of classroom proceedings.

**Internet Usage:** Students are asked to refrain from accessing the Internet at any point during class sessions, unless otherwise instructed by the professor. "Surfing the web," checking email, and other internet-based activities are distracting to other students and to the professor, and prevent the student from fully participating in the class session.

### **Attendance**

Class attendance is essential for effective learning. The student is allowed by NOBTS only 3 excused absences (9 class hours). Also three (3) tardies equals one absence. A grade of "F" will be assigned to students who fail to attend class. This policy will be strictly enforced. See LC Catalog 08-09 page 51.

**Tentative Course Schedule:** Reading assignments should be completed by the date listed.

WEEK # DATE	ASSIGNMENTS/TASKS
1. AUG. 26	Chap. 1: Syllables. Introduction to the word study list. Sample dictation exercise. What you can learn from the newspaper. Interpreting a speaker's meaning from the WAY the words are said (Tone of voice, body language, etc.)
2. SEPT. 3	Chap. 2: Vowels and vowel rules. Introduction to Dr. Seuss (the music of English). Bring a grocery product and read the label. Selected words from the study list for spelling and for pronunciation.
3. SEPT. 10	Chap. 3: Word stress and word clarity. Words that sound alike but are spelled differently. Names of the 50 U.S. States. Words from the study list. Role-playing. Bring a large picture from a magazine or newspaper. SPEAKING ASSIGNMENT 1
4. SEPT 17	Chapter 4 on Word stress and word clarity.) Books of the Bible. Words from the study list. Bring a large-sized advertisement from a newspaper or magazine.
5. SEPT. 24	Chap. 5: Word stress patterns. English nursery rhymes for listening. Words from the word list. Levels of language: formal, informal, slang. Bring an example of an English slang word or phrase that you have heard. SPEAKING ASSIGNMENT 2
6. OCT. 1	Chap. 6: Sentence Focus: Emphasizing content words. Visiting a public library. Visiting a bookstore to make a purchase. Words from word list.
7.	Chap. 7: Sentence Focus: De-emphasizing

OCT 8	structure words. Bible geography words. Small group discussion period, followed by a report. Words from the word list. <b>SPEAKING ASSIGNMENT 3</b>
8. OCT 15	Chap. 8: Choosing the focus word. Making a Top Ten list. The Newspaper Reporter's top five words. Bring a favorite English language book of yours. Words from the word list.
OCT. 22	<b>FALL BREAK – NO CLASS</b>
9. OCT. 29	Chap. 9 Emphasizing structure words. Role-playing skits. Words related to holidays in the U.S. Traditional children's Sunday School songs. <b>LISTENING ASSIGNMENT 1</b>
10. NOV. 5	Chap. 10: Continuants and stops ( <i>s</i> and <i>t</i> ). Writing a business letter in English.
11. NOV. 12	Chap. 11: Continuants and stops ( <i>r</i> , <i>d</i> , <i>l</i> ). How to plan a speech in English to a small group/large group. <b>LISTENING ASSIGNMENT 2</b>
12 NOV. 19	Chap. 12: Voicing. Spelling bee. Creative writing: "If Jesus came to dinner at my house..." <b>LISTENING ASSIGNMENT</b>
NOV 26	<b>THANKSGIVING</b>
13. DEC 3	Chap. 13: Voicing and syllable length. Words from word list. Creative Writing: "A day I will never forget." Chap. 14: Sibilants and Chap. 15: Thought groups. Words related to Christmas celebration. Role-playing.
<b>14. Dec. 10 Bibliography</b>	<b>Final Exam</b>

Gillet, A. (2007). *Speak English Like an American*. New York, NY: Success Language Press.

Guell, F. (2007). *Aprenda Inglés con la Ayuda de Dios*. Lake Mary, FL: Strang 6 Communications.

Jones, L. & Kimbrough, V. (1987). *Great Ideas Student's Book: Listening and Speaking for Students of American English*. New York, NY: Cambridge University Press.

Yates, J. (2005). *Pronounce It Perfectly in English with Audio CDs*. New York, NY: Barron's Educational Series.

*On the following pages are words we will be studying throughout the course because they are frequently used in the Christian ministry environment. We will discuss the correct pronunciation of each word and the context in which the word is used.*

1. Biblical
2. Bible
3. Scriptural
4. Scripture
5. Performance
6. instruction
7. Sunday School
8. model
9. neighborhood
10. fellowship
11. teachers
12. aggressive
13. adult
14. notable
15. problems
16. education
17. prophecy
18. prophesy
19. prophet
20. profit
21. volunteer
22. organization
23. evangelize
24. evangelism
25. disciple
26. accountability
27. responsibility
28. shepherd
29. pastor
30. fundamental
31. baptize
32. baptism
33. bishop
34. deacon

35. deaconess
36. elder
37. apostle
38. bishop
39. New Testament
40. community
41. Proverbs
42. minister
43. ministry
44. ministerial
45. church
46. heresy
47. Abraham
48. Moses
49. David
50. authenticity
51. honest
52. experience
53. teacher
54. focus
55. imagine
56. commit
57. conclusion
58. program
59. project
60. innovation
61. choir
62. bass
63. alto
64. soprano
65. tenor
66. guitar
67. flute
68. organ
69. saxophone
70. soloist
71. duet
72. quartet
73. trio
74. instrumental
75. instrumentalist
76. guest
77. visitor
78. vocalist

79. pulpit  
80. orchestra  
81. holiness  
82. commission  
83. authority  
84. eternity  
85. eternal  
86. assurance  
87. with  
88. The  
89. mystery  
90. Revelations  
91. counsel  
92. council  
93. discuss  
94. discussion  
95. memorize  
96. memory  
97. tithe  
98. tithing  
99. sacrament  
100. sacramental  
101. cherub  
102. cherubim  
103. seraph  
104. seraphim  
105. Armageddon  
106. Jerusalem  
107. archangel  
108. liturgy  
109. clergy  
110. clerical  
111. administrator  
112. administration  
113. trustee  
114. hermeneutics  
115. pastoral  
116. pastor  
117. benediction  
118. doxology  
119. communion  
120. Leviticus  
121. parsonage  
122. matrimony



123. baptism  
124. baptize  
125. revival  
126. Chronicles  
127. Ecclesiastes  
128. Psalms  
129. ecclesiastical  
130. eschatological  
131. Deuteronomy  
132. chapter  
133. verse  
134. Apocalypse  
135. Apocrypha  
136. Armageddon  
137. confession  
138. repentance  
139. repentant  
140. sinner  
141. salvation  
142. redemption  
143. regeneration  
144. soul  
145. mercy  
146. forgiveness  
147. brethren  
148. magnificent  
149. remarkable  
150. nursery  
151. cathedral  
152. megachurch  
153. humble  
154. shepherd  
155. Pharaoh  
156. Egyptian  
157. Gentile  
158. Pharisee  
159. Sadducee  
160. generation  
161. retribution  
162. vengeance  
163. sorrow  
164. grief  
165. contrition  
166. burden

167. longsuffering  
168. Sodom  
169. Barnabas  
170. Timothy  
171. Silas  
172. Philip  
173. Andrew  
174. Bartholomew  
175. Matthew  
176. Jehovah  
177. Baal  
178. chapel  
179. cathedral  
180. sanctuary  
181. pulpit  
182. altar  
183. cantata  
184. rehearsal  
185. funeral  
186. elegy  
187. litany  
188. inspiration  
189. scribes  
190. Pharisees  
191. Sadducees  
192. Torah  
193. sanctification  
194. jubilee  
195. hymnal  
196. recitation  
197. accompaniment  
198. accompanist  
199. pianist  
200. organist  
201. celestial  
202. millennium  
203. pre-millennial  
204. post-millennial  
205. amillennial  
206. rapture  
207. captivity  
208. Babylon  
209. exile  
210. victorious

211. victory
212. victor
213. overcome
214. renewal
215. virtue
216. cleanse
217. cleansing
218. sacrificial
219. foretell
220. Reformation

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